

Reception Curriculum Overview 2024-25

Autumn	Spring	Summer
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	Village Walk 'Camping' Stay and Play Church Visit Theatre Visit Perform the Nativity story	Village walk Stay and Play Church Visit – Easter 'Big Science' Day Little Ballers Physical Development Skills Day	Durham Cathedral visit Village walk Sculpture Park and Local Landmarks Ray Lonsdale Studio Visit Life Centre Trip with parents			
Key Texts	In Every House on Every Street Heroes Who Help Us Fletcher and the Falling Leaves Perfectly Norman	Martha Maps It Out The Five Senses Silent Night Pumpkin Soup Why Should I Brush My Teeth?	Once There Were Giants The Big Book of Blooms Jackson Pollock Splashed Paint and Wasn't Sorry	The Big Book of Bugs Caterpillar to Butterfly Listening to My Body	Under the Ramadan Moon In My Mosque The Most Exciting Eid	Little People, Big Dreams: Mae Jemison One Giant Leap Little People, Big Dreams: Neil Armstrong
Communication and Language	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, PSHE sessions, Book Talk sessions, singing, bespoke speech and language interventions and weekly interventions.					
	<ul style="list-style-type: none"> The Colour Monster – how can we name and describe our feelings Adults modelling and encouraging children to use language such as 'please', 'thank you', 'good morning', 'how are you?', 'please could you pass me the...' Well Comm assessment Discussion about links to festivals, children's own experiences Learning new song/lines for the Nativity performance Listening to stories in Book Talk and using new vocabulary Knowing what it means to be a good listener Sharing our own news from experiences at home 	<ul style="list-style-type: none"> Listen to stories and build familiarity, understanding and increase vocabulary Answer questions/speak in full sentences Retell a story using a story map and story language Begin to ask how and why questions Begin to show sustained focus when listening to a story Describe events in detail Understand and use question words such as what, where, when, who 	<ul style="list-style-type: none"> Retell stories with an increased knowledge of language and vocabulary Relate the stories they have listened to in their own lives and play Talk about own abilities in a positive way 			
Physical Development	Gross Motor <ul style="list-style-type: none"> Co-operation games Climbing safely on equipment Explore different ways of moving Ball skills – throwing, bouncing and catching Encourage children to develop good personal hygiene (wash hands snack/lunch, using tissues etc Regular reminders about handwashing and using the toilet 	Gross Motor <ul style="list-style-type: none"> Move along a balance beam unaided Throw and catch a ball Jump off an object and land appropriately Negotiate space successfully in running and chasing games Adjust speed and change direction to avoid obstacles in playing space 	Gross Motor <ul style="list-style-type: none"> Moving and responding to music Demonstrate balance in dance related music activities Stretch, reach extend in a variety of ways and positions Control their body and perform specific movements on command I can recognise that actions can be reproduced in time to music; beat, patterns and different speeds 			
	Fine Motor <ul style="list-style-type: none"> Manipulate objects with increasingly good fine motor skills Show preference for a dominant hand Draw anti-clockwise circles using gross motor movement Draw and retrace a line with gross motor movement Begin to write CVC words in Sounds Write sessions Hold pencil/paintbrush beyond whole hand grasp Begin to use tripod grip when holding pencil Develop muscle tone to put pencil pressure on paper 	Fine Motor <ul style="list-style-type: none"> Use correct letter formation with more consistency Form recognisable letters Handle tools, objects, construction and malleable materials with increasing control Hold pencil effectively with increasing control and independence 	Fine Motor <ul style="list-style-type: none"> Develop pencil grip and letter formation continually Use one hand for fine motor tasks Write in English books between lines with some letters sitting on the line Hold a pencil effectively in preparation for fluent writing – using the tripod grip in most cases 			
Personal, Social and Emotional Development	Self-Regulation: My feelings <ul style="list-style-type: none"> Identifying my feelings Feelings jars Coping strategies Describing feelings Facial expressions 	Building Relationships: Special Relationships <ul style="list-style-type: none"> Special People Sharing I am unique Similarities and differences 	Managing Self: Taking on challenges <ul style="list-style-type: none"> Why do we have rules? Building towers Team den building Grounding Team races 	Self-Regulation: Listening and following instructions <ul style="list-style-type: none"> Simon says Listening to a story Pass the whisper Blindfold Walk Treasure Hunt 	Building Relationships: My family and friends <ul style="list-style-type: none"> Sharing What makes a good friend? Being a good friend Celebrating friendships 	Managing Self – My wellbeing <ul style="list-style-type: none"> What is exercise? Yoga and relaxation Looking after ourselves Being a safe pedestrian Eating healthily
	Comprehension – Book Talk					
Literacy	Each Peach Pear Plum Owl Babies Peace At Last	The Tiger Who Came to Tea Little Robin Red Vest The Christmas Story	Ruby's Worry Billy's Bravery The Naughty Bus	Tilda Tries Again Little Red Riding Hood Lost and Found	Whatever Next The Way Back Home Hansel and Gretel	The Last Wolf A Planet Full of Plastic Look Up!

Autumn

Spring

Summer

Word Reading - Sounds Write		
<ul style="list-style-type: none"> Segment, blend and manipulate sounds in words with the CVC structure Units 1-7 	<ul style="list-style-type: none"> Unit 8 – vcc and cvcc words Unit 9 – ccvc words Unit 10 – ccvcc and ccvcv words Unit 11 – cvc, cvcc and ccvc words 	<ul style="list-style-type: none"> Consolidation: Bridging Lesson - Some spellings are written with two different letters /k/: <c, k, ck>, /ch/: <ch, tch>, /l/: <l, ll, le>, /w/: <w, wh>

Writing – Letter Join & Drawing Club		
<ul style="list-style-type: none"> To introduce vocabulary to describe pre-writing patterns To form pre-writing patterns correctly Begin to form lower case letters correctly 	<ul style="list-style-type: none"> To know that each letter can be referred to as a sound To form lower case letters with more accuracy 	<ul style="list-style-type: none"> To form all of the printed letters of the alphabet and correctly write words using printed letters Learn how to form capital letters Begin to write letters on a line more accurately

Drawing Club					
<ul style="list-style-type: none"> Book: The Colour Monster, Anna Llenas Tale: The Three Little Pigs Animation: Mr Benn -Zookeeper Book: Christopher Pumpkin, Sue Hendra & Paul Linnet Tale: Goldilocks Animation: Captain Pugwash 	<ul style="list-style-type: none"> Book: Meg and Mog, Helen Nicoll & Jan Pienkowski Tale: The Gingerbread Man Animation: Bananaman Book: The Christmas Pine, Julia Donaldson Tale: Billy Goats Gruff Animation: Bagpuss 	<ul style="list-style-type: none"> Book: Superworm, Julia Donaldson Tale: Jack and the Beanstalk Animation: Pink Panther Book: Mixed, Arree Chung Tale: The Magic Porridge Pot 	<ul style="list-style-type: none"> Book: The Odd Egg, Emily Gravett Tale: Hansel and Gretel Animation: The Magic Roundabout Book: The Giant Jam Sandwich Tale: Little Red Hen 	<ul style="list-style-type: none"> Books: Whatever Next, The Way Back Home How are craters formed? How to make a sandwich. Who was Neil Armstrong? 	<ul style="list-style-type: none"> Book: Lost and Found Floating and Sinking observations Who was Mae Jemison? My wishes for the future

Maths					
<ul style="list-style-type: none"> Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 	<ul style="list-style-type: none"> Circle and Triangles 1,2,3,4,5 Shapes with four sides Consolidation 	<ul style="list-style-type: none"> Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height, Time 	<ul style="list-style-type: none"> Building 9 and 10 Explore 3D shapes Consolidation 	<ul style="list-style-type: none"> To 20 and beyond How many now? Manipulate, compose and decompose 	<ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Make connections Consolidation

Past and Present					
<ul style="list-style-type: none"> Comment on photos of our family – naming who they can see and what relation they are to them Talk about what they do with their family 	<ul style="list-style-type: none"> Talk about what happens in places that matter in our village – the church, the post office, the community centre, doctors, park, the shop 	<ul style="list-style-type: none"> Talk about key milestones from when I was a baby until now – when I learned to walk, talk, 1st birthday, started school Talk about how I look and how I have changed since I was a baby 	<ul style="list-style-type: none"> Learn about the change in monarch from Queen Elizabeth II to King Charles III Discuss how things we use now have changed over time – phones, TVs, computers 	<ul style="list-style-type: none"> Find out about the life of a significant person – Mae Jemison, the first African American female to go into space 	<ul style="list-style-type: none"> Find out about the lives of a significant people – Neil Armstrong, the first man on the moon Find out about the first moon landing and why it was such a significant moment Know that this happened well before my parents were born

People, Culture and Communities					
<ul style="list-style-type: none"> Talk about my home and my street Know what village I live in and what village my school is in 	<ul style="list-style-type: none"> Know my address, number and street name Find places that matter on a map of our village - the church, the post office, the community centre, doctors, park, the shop 	<ul style="list-style-type: none"> Explore Lunar New Year – why it is special and who celebrates it Find out about life in another country (Japan, China) 	<ul style="list-style-type: none"> Find out how Christians celebrate Easter 	<ul style="list-style-type: none"> Islam – find out about the Prophet Muhammed and why he is special Find out about Ramadan and why the moon is so significant during this special time 	<ul style="list-style-type: none"> Buddhism – know that Buddhism is another religion that people follow, there are special stories about Buddha

The Natural World					
<p>Humans</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them 	<p>Light and Sound</p> <ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside 	<p>Animals</p> <ul style="list-style-type: none"> Recognised some environments that are different to the one in which they live 	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> Draw information from a simple map and explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. 	<p>Materials, including changing materials</p> <ul style="list-style-type: none"> Explore materials Make objects from different materials Compare how materials change 	<p>Forces</p> <ul style="list-style-type: none"> Explore how to change how things work Earth and Space Learn about the Earth, Sun, Moon and stars

Baking and Cooking

Autumn

Spring

Summer

- Biscuits
- Soup
- Spring Rolls
- Pancakes
- Cupcakes
- Pizza

Creating with Materials

Progressions Study: Observational skills by using mirrors to include the main features of faces and bodies in drawings

<p>Drawing: Marvellous Marks</p> <ul style="list-style-type: none"> Investigate marks and patterns made by different textures Explore mark making with crayons, felt tips, chalk Observational pencil drawing Drawing faces 	<p>Making soup</p> <ul style="list-style-type: none"> Explore the differences between fruits and vegetables using our senses (taste, texture, smell etc). Listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used Develop a class-based vegetable soup recipe 	<p>Painting and Mixed Media: Paint my world</p> <ul style="list-style-type: none"> Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art. 	<p>Craft and Design: Let's get crafty</p> <ul style="list-style-type: none"> Know there are a range to different materials that can be used to make a model and that they are all slightly different: card, cardboard, paper, plastic straws, plastic bottles, string Know that materials can be joined using different things; split pins, tape, glue, string 	<p>Sculpture and 3D: Creation station</p> <ul style="list-style-type: none"> Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures. 	<p>Structures: Boats</p> <ul style="list-style-type: none"> Explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests Find out about the different features of boats and ships
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Being Imaginative and Expressive (see also Book Talk)

Expressive Arts and Design

<p>Mel</p> <ul style="list-style-type: none"> Listen and respond to music shared: Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers Learn to sing or sing along with the nursery rhymes taught. Show the pulse with different activities – march, jump, clap Know that pitch is how high or low a sound is Explore high sounds and low sounds using voices and glockenspiels 	<ul style="list-style-type: none"> Songs/rhymes linked topic: Nativity songs Christmas carols 'Twas the Night Before Christmas <p>A Little Bird Told Me</p> <ul style="list-style-type: none"> Practising and performing the Nativity for parents 	<p>My Stories</p> <ul style="list-style-type: none"> Listen and respond to music shared: I'm A Little Teapot, The Grand Old Duke Of York, Ring O' Roses, Hickory Dickory Dock, Not Too Difficult, The ABC Song Learn to sing or sing along with the nursery rhymes taught. <p>Explore high pitch and low pitch in the context of the songs.</p>	<p>Everyone!</p> <ul style="list-style-type: none"> Listen to and respond to music shared: Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle, Twinkle, If You're Happy And You Know It, Head, Shoulders, Knees And Toes Learn to sing or sing along with the nursery rhymes taught. Explore high pitch and low pitch in the context of the songs. 	<p>Our World</p> <ul style="list-style-type: none"> Listen and respond to music shared: Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey Show the pulse with different activities – march, jump, clap Explore high pitch and low pitch in the context of the songs. 	<p>Big Bear Funk</p> <ul style="list-style-type: none"> Listen to and dance to funk music. Listen for the 'rhythm' – long and short sounds or patterns that happen over the pulse, the steady beat Create actions to show the pulse of the song.
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