



Curriculum Overview

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	Themes	Science	History	Geography	RE	Art	DT	Languages	Computing	Music	PSHCE	PE	Linked Books	Expand my horizons
Nursery Autumn	My locality and immediate experiences: Who am I and where do I come from?	Exploring natural materials – observing same and different properties What do we notice about seasonal change	Me as a Baby	My home	Being friendly and forming relationships Enjoying special times and events	Mark Making	Cutting and sticking - collages		Using technology to make marks	Nursery Rhyme and Action Songs	Making Friends Looking after myself	Fundamental Movement skills		Autumn Walk – colour changes in the sky. Christmas Elf Trail
Nursery Spring	The World Around Me	Planting seed and care for growing plants	My Family	My locality – places I visit	How we are the same and how we are different	Printing – texture study	Junk modelling – using tape		Explore technology around them	Nursery Rhyme and Action Songs	Being a friend Looking after myself	Fundamental Movement skills		Pancake Day Spring Easter Farm
Nursery Summer	The wider world: Expanding My Horizons	Forces – magnetism, push and pull, stretch, snap, bend Light and Dark – investigating shadows	My year in Nursery	My Journeys	Places that are special to me and to others	Cutting and Sticking Representing emotions through pictures	Look what I can make! A showcase		Cause and effect using a range of toys	Nursery Rhyme and Action Songs	What I can do – a celebration	Fundamental Movement skills		Beach Church Transition
Reception Autumn	My locality and immediate experiences: Who Am I and Where Do I Come From?	The five senses Seasonal change and exploration To understand what hibernation means and why some animals hibernate Changing materials – cooling, heating, melting	Me and my living memory My family tree	My Home and surroundings – introducing mapping	Christianity: The Church – prayer and service Christmas story – Advent	Drawing – Marvellous Marks Self Portraits	Food – soup		Create a picture on 2Paint Importance of not making changes to other people's work. ESafety – who to talk to.	Me! Nursery rhymes and action songs Christmas	My Feelings Special Relationships	Fundamental Movement skills		Village walks – seasonal exploration and places that matter Camping Church Visit Theatre Visit
Reception Spring	The World Around Me	Life cycle of a butterfly/butterfly study Parts of a flower Plant bulb	Growth & Change – My timeline	Where do they come from? A study of plants and animals in the world around me	Buddhism – An introduction Caring for living things. How do Christians celebrate Easter?	Paint My World Jackson Pollock Henri Matisse	Mechanism: Junk modelling – minibeasts		Technology in play Photography Using a laptop Using simple keys to create captions	My Stories: Nursery rhymes and action songs Everyone! Nursery rhymes and action songs	Taking Chances Listening and following instructions	Fundamental Movement skills		Village Walk – signs of spring Easter Church Visit Butterfly World
Reception Summer	The Wider World: Expanding My Horizons	Forces Explore what is meant by 'waterproof', 'floating' and 'sinking'.	Explorers – Moon Landings Explore Neil Armstrong	Studies of contrasting life and conditions in different places – linked to studies of plants and birds	An introduction to Islam Prayer and Service My beliefs and My wishes	Modelling and sculpture – clay Ray Lonsdale Craft & Design: Let's Get Crafty	Structures - boats		BeeBots	Our World: Nursery rhymes and action songs Big Bear Funk: Nursery rhymes and action songs	My family friends My Wellbeing	Fundamental Movement skills		Village Walk - Sculpture Park and Local Landmarks Durham Cathedral Big Science Day



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Year 1 Autumn 1	My locality and immediate experiences	The Human Body Seasonal Changes (autumn)		Local – My world and me: Farmland focus	Christianity: Creation Story	Drawing: Make your Mark			Digital Literacy Online Safety	Old School Hip Hop: Hey You	Family and relationships	Invasions Games Gymnastics		Farm
Year 1 Autumn 2	My locality and immediate experiences	Materials Seasonal Changes (Winter)	Introdcion to local History: South Hetton and coal mining		Christianity: Gifts at Christmas?		Textiles: Puppets		Digital Literacy- Technology in and Outside of School	Christmas / Winter Music	Health and Well-being	Invasion Games Gymnastic		Local Visits Inc Church
Year 1 Spring 1	The world around me	Planting A Animals		Seas and Coasts	Christianity: Jesus as a friend	Painting: Colour splash			IT- Animated Stories	Reggae, Hip Hip: Banana Song	Safety and the changing body	Dance Fitness		
Year 1 Spring 2	The world around me	Animals Caring for the planet Seasonal Changes (Spring) Planting B Consolidation	Local Hero – Grace Darling		Christianity: Easter – Palm Sunday		Structures: Constructing a Lighthouse		IT Grouping and Sorting/ Pictograms	Multiple Styles: In the Groove		Games OAA		
Year 1 Summer 1	The world around me	Plants Planting C		The UK/British Isles	Judaism - Shabbat	Sculpture and 3D: Paper play			Computer Science Maze Explorers	Latin Bossa Nova: Round and Round	Citizenship	Athletics		Seahouses residential
Year 1 Summer 2	The world around me	Growing and Changing Seasonal Changes (Summer) Consolidation	Great Fire of London (and potentially the blitz or the plague) Samuel Pepys		Judaism – Rosh Hashanah and Yom Kippur	Craft and Design: Embellishments	Mechanisms: Making a moving story book		Computer Science Coding	Your Imagination: Musical	Economic Wellbeing	Athletics		
Year 2 Autumn	Expanding my horizons	Animals Need for Survival Humans		Continents and Oceans	Christianity: What did Jesus teach?	Drawing: Tell a Story			Digital Literacy Online Safety	Hands, Feet, Heart South African styles	Family and relationships	Invasions Games Gymnastics		
Year 2 Autumn	Expanding my horizons	Materials Plastic	Amy Johnson – Queen of the Air		Christianity: Christmas – Jesus as a gift from God		Mechanisms: Fairground wheel		Digital Literacy Effective Searching	Christmas / Winter Music: Ho Ho Ho	Health and Well-being	Invasion Games Gymnastic		Church for Christmas
Year 2 Spring 1	Expanding my horizons	Plants (Light and Dark) Living things and their habitats		Hot and cold places	Islam – Prayer at Home	Painting & Mixed Media: Life in Colour			IT Creating Pictures	Rock: I Wanna Play in a Band	Safety and the changing body	Dance Fitness		
Year 2 Spring 2	Expanding my horizons	Living things in their habitats Light and Dark Consolidation	Explorers – Scott of Antarctica		Christianity: Easter – Resurrection		Textiles: Pouches		IT Presenting Ideas Databases	Zootime : Reggae		Games OAA		
Year 2 Summer	Expanding my horizons	Plants (Bulbs and Seeds) Growing Up		Contrasting Locality Non-European country – Zambia	Islam – Community and belonging	Sculpture and 3D: Clay houses			Computer Science Bee Bots	Friendship Song	Citizenship	Mini-tennis Athletics		
Year 2 Summer 2	People who changed the world	Bulbs and Seeds Growing Up Wildlife Consolidation	Leaders: Powerful Voices		Islam - Hajj	Craft and Design: Map it out	Food: A balanced diet		Computer Science Coding	Reflect, Rewind and Replay	Economic Wellbeing	Athletics		Alnwick Castle



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Year 3 Autumn 1	The things that shaped the world around me – "Physical changes"	Skeletons Movement Nutrition and Diet		Climate and climate zones.	From Y2:Judaism The covenant Christianity: Jesus' miracles	Drawing: Growing Artists		J'apprends 'Francais	Digital Literacy Online Safety	Let Your Spirit Fly R&B	Family and relationships	Invasion Games Cricket		Church – Harvest
Year 3 Autumn 2	The things that shaped the world around me - "Physical changes"	Nutrition and Diet Food Waste Rocks Consolidation	Stone Age to Iron Age		Christianity: Christmas		Structures: Constructing a hillfort?	Les Animaux	Digital Literacy E-Mail	Christmas/ Winter Music	Health and Well-being	Gymnastics/Key Steps Invasion Games		
Year 3 Spring 1	The things that shaped the world around me - "Physical changes"	Fossils Soils		Volcanoes and Earthquakes	Christianity: Jesus' miracles	Painting: Prehistoric Painting		Je peux	IT Microsoft Power Point	Glockenspiel Stage 1	Safety and the changing body	Dance Fitness		
Year 3 Spring 2	The things that shaped the world around me: Britain	Light Consolidation	Romans in Britain Boudica		Christianity: Eaters – Forgiveness		Mechanical systems: Pneumatic toys	Petite Chaperon Rouge	IT Branching Databases	Three Little Birds Reggae			Games Tennis	
Year 3 Summer 1	The things that shaped the world around me: The wider world	Plants A		Rivers – Nile & Water Cycle	From Y4: Judaism Beliefs and Practices	Sculpture and 3D: Abstract Shapes and Space		Les Fruits et Les legumes	Computer Science Simulations	Dragon Song Traditional/Folk	Citizenship	Tennis Cricket		
Year 3 Summer 2	The things that shaped the world around me: The wider world	Forces Magnets Plants B Biodiversity	Ancient Egyptians Howard Carter		From Y4: Judaism – Passover	Craft and Design: Ancient Egyptian Scrolls	Textiles: Cross stitch – Egyptian collars	L'histoire de la Grand Bretagne	Computer Science Coding	Bringing us Together Disco	Economic Wellbeing	Athletics		
Year 4 Autumn 1	The things that shaped the world around me: My locality	Group and Classify Living Things Data Collection A States of Matter		UK	From Y3: Hinduism: Hindu Beliefs	Painting: Light and Dark		Je me presente	Digital Literacy Online Safety	Mamma Mia ABBA Pop	Family and relationships	Invasion games Cricket		
Year 4 Autumn 2	The things that shaped the world around me: My locality	States of Matter Consolidation	Anglo-saxons		From Y3 Hinduism: Diwali Christian: Christmas		Mechanical Systems: making a slingshot car	Ma Famille	Digital Literacy Effective Searching	Christmas/ Winter Music	Health and Well- being	Gymnastics/Key Steps Invasion Games		Bede World
Year 4 Spring 1	The things that shaped the world around me: Britain	Sound Data Collection B		Coasts	From Y3: Hinduism: Pilgrimage	Drawing: Power Prints		Chez Moi	IT Writing for Different Audiences using a range of software	Glockenspiel Stage 2	Safety and the changing body	Dance Fitness		Seaham
Year 4 Spring 2	The things that shaped the world around me: Britain	Electricity Energy Consolidation	Vikings		Christianity: Easter		Electrical systems: Torches	Goldilocks	IT Spreadsheets	Stop! Grime			Tennis Games	
Year 4 Summer 1	The things that shaped the world around me: The wider world	Data Collection C Habitats Deforestation		Europe – Greece Study	Buddhism: Buddha's teaching	Sculpture and 3D: Mega Materials		En classe	Computer Science Hardware Investigators Pro Bots	Lean on Me Gospel	Citizenship	Tennis Cricket		Wilderness Camping – Durham Dales



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Year 4 Summer 2	The things that shaped the world around me: The wider world	The digestive System Food chains	Ancient Greeks		Buddhism: The 8 fold path	Craft and Design: Fabric of Nature	Food: Adapting a recipe	La Date	Computer Science Coding	Blackbird The Beetles – a song about civil rights	Economic Wellbeing	Athletics		
Year 5 Autumn 1	The things that shaped the world around me: Locality	Forces		Food and farming - locality	Sikhism: Belief into action	Painting: Portraits		As Tu Un Animal	Digital Literacy Online Safety	Livin' on a Prayer Rock	Family and relationships	Cricket Rugby and netball		
Year 5 Autumn 2	The things that shaped the world around me: Locality	Space Global Warming Consolidation	Industrial Revolution		Sikhism: Beliefs and moral values Christianity: Christmas		Structures: Bridges	En classe	Digital Literacy Concept Maps	Christmas/ Winter music	Health and Well-being	Gymnastic/Key Steps Indoor athletics		Centre for Life Church Remembrance
Year 5 Spring 1	The things that shaped the world around me: The wider world	Properties of Materials Animals including Humans		Countries (Europe Focus)	Sikhism: Prayer and Worship	Drawing: I need space		At School	IT Word Processing	Classroom Jazz 1	Safety and the changing body	Dance Fitness		
Year 5 Spring 2	The things that shaped the world around me: The wider world	Animals including humans Lifecycles	War 2 – Battle of Britain		Christianity: Easter From Y6 Islam: Beliefs and Practices		Food: What could be healthier	World War II	IT Databases	Make You Feel My Love Pop		Basketball Tennis		
Year 5 Summer 1	The things that shaped the world around me: The wider world	Reproduction A Reversible and irreversible changes		Rainforests & South America – Amazon	From Y6 Islam: Beliefs and Moral values	Sculpture and 3D: Interactive installations		The Weekend	Computer Science Game Creator	Fresh Prince of Bel-Air Old-School Hip Hop	Citizenship	Cricket Tennis		Amazon Survival Day
Year 5 Summer 2	The things that shaped the world around me: The wider world	Reversible and irreversible changes Plastic pollution Reproduction B Consolidation	Bagdad – Early Islamic civilisation		From Y6 Islam: Beliefs and Moral values	Craft and Design: Architecture	Mechanical systems: Pop-up book	Planets	Computer Science Coding	Dancing in the Street Motown	Economic Wellbeing	Athletics		Helmsley
Year 6 Autumn 1	The things that shaped the world around me: My locality	Living things and their habitats		Local study: South Hetton	From Y4: Christianity Prayer and worship	Drawing: Make my Voice Heard		Phonics	Digital Literacy Online Safety	Happy Pop	Family and relationships	Cricket Rugby and netball		Local Visits
Year 6 Autumn 2	The things that shaped the world around me: My Locality	Electricity Renewable Energy	Local History Study – coal mining		From Y5: Christianity – Beliefs and practices Christmas		Electrical systems: Steady hand	Clothing	Digital Literacy Networks	Christmas	Health and Well-being	Gymnastic/Key Steps Indoor athletics		
Year 6 Spring 1	The things that shaped the world around me: The wider world	Light Light Pollution		Mountains	Christianity – Beliefs and meaning	Painting: Artist Study		Weather	IT Blogging	A New Year Carol	Safety and the changing body	Dance Fitness		
Year 6 Spring 2	The things that shaped the world around me: The wider world	The circulatory system Diet, drugs and lifestyle		North America	Christianity – Covenant		Textiles: Waist coats	School	IT Spreadsheets	Classroom Jazz 2		Basketball Tennis		



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Year 6 Summer 1	People who changed the world	Variations Adaptations	Trans-Atlantic Slave Trade		Hinduism – beliefs and moral values Y5	Sculpture and 3D: Making Memories		Me in the world	Computer Science Text Adventures	You've Got a friend	Citizenship	Cricket Tennis		
Year 6 Summer 2	People who changed the world	Fossils Consolidation Themed Project (Y7 Ready)	History of human rights		Faiths in the Local Community.	Craft and Design: Photo opportunity.	Digital world: Navigating the world	French Culture	Computer Science Coding	Music and Me Inspirational Women	Economic Wellbeing	Athletics		London
	Links	Science	History	Geography	RE	Art	DT	Languages	Computing	Music	PSHCE	PE	Linked Books	Expand my Horizons
Curriculum Design	The curriculum is designed so that children learn about their own locality, the UK and then the wider world in each phase. Learning is split into different overarching themes	Science is organised into discrete blocks, with knowledge being built over time by returning to key concepts e.g plants, animals including humans etc.	History is split into two strands in KS2: British History and World History. Overarching concepts and themes are then studied in Y6. The foundations of KS2 study are established in EYs and KS1.	Geography is used to provide location and background for studying history in KS2. History and geography dovetail to give a sense of time and place. EYS/KS1 provides the background for further study	Aspects of RE are blocked so that children can gain a deeper understanding of a particular faith or religion within a particular year group. Christianity is visited regularly throughout.	Key skills are developed progressively across school, examining areas such as drawing, painting and sculpture.	Keys skills are developed progressively and pupils revisit key strands of DT throughout KS1 and KS2. All year groups study food technology.	Languages have been studied from Y1 onwards. This stopped in Sept 2022 and so a new plan will be in place for September 2023 for the new y3 class. Year 5 and 6 will be following the old LTP. The language curriculum links to wider curriculum themes where possible, with each unit being stand-alone, although there are elements of progression in skills e.g. counting.	Computing is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.	Music is blocked up to ensure that adequate time is given for children to learn and apply new skills. Some year groups have enhancements to the curriculum through specialist music tuition – recorders, ukulele, singing	PSHE is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.	PE is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.		Visits and visitors link to specific aspects of the curriculum.
Links	Themes can be studied across a single half term/term and/or year groups. .	Key knowledge and concepts are developed and built upon over time in a progressive manner e.g. plants. Some science units link to other curriculum areas e.g. Geography and DT: E.g. Electricity is linked to Electrical devices.	In KS2, History is sequenced in chronological order so that children can acquire the "narrative" of world and British history. Geography usually precedes History to provide locational context study. Some aspects of History link to other curriculum areas such as science, DT and art: Egyptians	Geography usually precedes History to provide location for study. Some aspects of geography link directly to aspects of science being studied: Living things in their habitat. In some year groups there are vertical links though the geography curriculum e.g. In Y5 with the studying of climate zones, the Amazon and Rainforests	Christianity forms the core for study in RE. Aspects of RE are studied in depth in each year group. With each religion revisited in other year groups e.g. Islam	Art is linked to other wider curriculum subjects e.g. science and Geography to give context and background for the elements and aspects being studied: E.g. Drawing – I need space.	DT is linked to other wider curriculum subjects e.g. science and Geography to give context and background for the elements and aspects being studied: E.g. Structures – constructing a Hill fort	French either matches the national curriculum content of core subjects e.g. counting the 10 or 20 or compliments wider curriculum areas of study e.g. World War 2.	Computing matches the National curriculum and can be integrated into all other areas of the curriculum.		The PSHE curriculum currently stands alone	The PE curriculum currently stands alone		Usually visits and visitors link to aspects being studied in specific terms.



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End Points		<p>Science Work scientifically, by observing different elements of the world closely, performing investigation to test and determine knowledge, and recording findings clearly; having a broad knowledge of the scientific disciplines of biology, chemistry and physics.</p>	<p>History Recall historical content knowledge and have a secure understanding of British and World chronologies, so that they can act as historians by using methods of historical enquiry, and relate it to their own lives.</p>	<p>Geography Develop locational and place knowledge, including human and physical geographical features, so that they have a secure understanding of their own local area, the region, the UK and the wider world, and can apply fieldwork to deepen their understanding of geographical processes.</p>	<p>RE Develop knowledge of different religions, especially those that are prevalent in their own locality and throughout the UK, and to think critically about these and make a personal response based on what they know and have thought about.</p>	<p>Art Develop the necessary artistic skills to express themselves through a range of mediums, including drawing, painting, printing, sketching, textiles and collage, including the use of IT; have knowledge of art and artists, including those from different periods and movements.</p>	<p>DT Have the technical knowledge to design, make and evaluate a range of products for different purposes.</p>	<p>Languages Listen, speak and respond verbally in another language; read and write in another language.</p>	<p>Computing Use a range of different technologies, confidently and safely, understanding their effectiveness and limitations.</p>	<p>Music Perform, compose and appraise different styles of music; have knowledge of music and musicians, drawn from different traditions and periods in history.</p>	<p>PSHE Express their feelings and opinions with confidence and respect about a range of personal, social and health issues, developing a healthy mind, showing empathy for others, developing strong relationships.</p>	<p>PE Acquire, develop, evaluate and improve skills in a range of disciplines including games, dance, gymnastics and athletics; develop fitness and overall health and well-being through exercise and activity.</p>		
Planning source		National Curriculum	PKC	Oddizzi	LAS locally agreed scheme, supplemented by Discovery RE	Kapow	Kapow	Language Angels	Purple-mash	Charanga	Kapow	School Sports Partnership	N/a	N/a



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