



Curriculum Overview

2022-23



	Themes	Science	History	Geography	RE	Art	DT	Languages	Computing	Music	PSHCE	PE	Ethos and values	Extra-curricular
Nursery Autumn	Who am I and where do I come from?	Exploring natural materials – observing same and different properties What do we notice about seasonal change	Me as a Baby	My home	Being friendly and forming relationships Enjoying special times and events	Mark Making	Cutting and sticking - collages		Using technology to make marks	Nursery Rhyme and Action Songs	Making Friends Looking after myself	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Autumn Walk – colour changes in the sky. Christmas Elf Trail
Nursery Spring	The World Around Me	Changing materials – cooling, heating, melting Planting seed and care for growing plants	My Family	My locality – places I visit	How we are the same and how we are different	Printing – texture study	Junk modelling – using tape		Explore technology around them	Nursery Rhyme and Action Songs	Being a friend Looking after myself	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Pancake Day Spring Easter
Nursery Summer	Expanding My Horizons	Forces – magnetism, push and pull, stretch, snap, bend Light and Dark – investigating shadows	My year in Nursery	My Journeys	Places that are special to me and to others	Cutting and Sticking Representing emotions through pictures	Look what I can make! A showcase		Cause and effect using a range of toys	Nursery Rhyme and Action Songs	What I can do – a celebration	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Transition
Reception Autumn	My locality and immediate experiences: Who Am I and Where Do I Come From?	The five senses Seasonal change and exploration To understand what hibernation needs and why some animals hibernate.	Me and my living memory – My family tree	My Home and surroundings – introducing mapping	Christianity: The Church – prayer and service Christmas story – Advent	Drawing – Marvellous Marks Self Portraits	Food – soup		Create a picture on 2Paint Importance of not making changes to other people's work. ESafety – who to talk to.	Me! Nursery rhymes and action songs Christmas	Naming my feelings Dental Hygiene	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Autumn Walk – seasonal Exploration Sculpture Park and Local Landmarks Pumpkin Picking Church Visit Theatre Visit
Reception Spring	Growing and changing: Let's Grow	Parts of a flower Plant bulbs Life cycle of a butterfly/butterfly study	Growth & Change – My timeline	Where do they come from? A study of plants and animals.	Buddhism – An introduction How can we meditate? How do Christians celebrate Easter?	Paint My World Jackson Pollock Henri Matisse	Mechanism: Junk modelling		Technology in play Photography Using a laptop Using simple keys to create captions	My Stories: Nursery rhymes and action songs Everyone! Nursery rhymes and action songs	Recognising and naming feelings through characters in stories	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Plants and Animals – A Global Study Easter Church Visit Butterfly World
Reception Summer	The Wider World: Expanding My Horizons	Investigate how craters are formed. Explore what is meant by 'waterproof', 'floating' and 'sinking'.	Explorers – Moon Landings	Studies of contrasting life and conditions in different places – linked to studies of plants and birds	An introduction to Islam Prayer and Service My beliefs and My wishes	Modelling and sculpture – clay Ray Lonsdale Craft & Design: Let's Get Crafty	Structures - boats		BeeBots	Our World: Nursery rhymes and action songs Big Bear Funk: Nursery rhymes and action songs	Reflecting on what has been and what we wish for in the future. Asking questions to think about our own future.	Fundamental Movement skills	Perseverance Ambition Independence Nurture Teamwork	Durham Cathedral Space Exhibition
Year 1 Autumn 1	My locality and immediate experiences	Seasonal Changes		Local – My world and me	Christianity: Creation Story	Drawing: Make your Mark		Introductions	Digital Literacy Online Safety	Old School Hip Hop: Hey You	Family and relationships	Invasions Games	Independence	
Year 1 Autumn 2	Important people; Important places 1	Material	Great Fire of London		Christianity: Gifts at Christmas?		Mechanisms: Making a moving story book	Shapes 10	Digital Literacy- Technology in and Outside of School	Christmas / Winter Music	Health and Well-being	Gymnastic	Teamwork Nurture Ambition	
Year 1 Spring 1	Important people; Important places 1	Animals including humans		The UK/British Isles	Christianity: Jesus as a friend	Painting: Colour splash		Colours and numbers to	IT- Animated Stories	Reggae, Hip Hip: Banana Song	Safety and the changing body	Dance	Nurture Independence	



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Year 1 Spring 2	Important people; Important places 1	Animals including humans	Amy Johnson – Queen of the Air		Christianity: Easter – Palm Sunday		Textiles: Puppets	Animals	IT Grouping and Sorting/ Pictograms	Multiple Styles: In the Groove		Games OAA	Perseverance Ambition Independence Nurture Teamwork	
Year 1 Summer 1	The natural world	Plants		Seas and Coasts	Judaism - Shabbat	Sculpture and 3D: Paper play		Seasons	Computer Science Maze Explorers	Latin Bossa Nova: Round and Round	Citizenship	Athletics	Nurture Perseverance	Seahouses residential
Year 1 Summer 2	The natural world	Plants	Local Hero – Grace Darling		Judaism – Rosh Hashanah and Yom Kippur	Craft and Design: Embellishments	Structures: Constructing a Windmill	Nursery Rhymes	Computer Science Coding	Your Imagination: Musical	Economic Wellbeing	Athletics	Perseverance Ambition Independence	
Year 2 Autumn 1	Important people; Important places 2	Animals including humans		Continents and Oceans	Christianity: What did Jesus teach?	Drawing: Tell a Story		Days of the week Numbers to 20	Digital Literacy Online Safety	Hands, Feet, Heart South African styles	Family and relationships	Invasions Games	Perseverance Ambition Independence Nurture Teamwork	
Year 2 Autumn 2	Important people; Important places 2 - democracy	Animals including humans	Kings, Queens and Parliament		Christianity: Christmas – Jesus as a gift from God		Mechanisms: Fairground wheel	Months of the year Christmas	Digital Literacy Effective Searching	Christmas / Winter Music: Ho Ho Ho	Health and Well- being	Gymnastic	Perseverance Ambition Independence Nurture Teamwork	
Year 2 Spring 1	Important people; Important places 2	Living things in their habitats		Hot and cold places	Islam – Prayer at Home	Painting & Mixed Media: Life in Colour		Ice-cream s	IT Creating Pictures	Rock: I Wanna Play in a Band	Safety and the changing body	Dance Fitness	Ambition Independence Nurture Teamwork	
Year 2 Spring 2	Important people; Important places 2	Plants	Explorers – Scott of Antarctica		Christianity: Easter – Resurrection		Textiles: Pouches	Fruit	IT Presenting Ideas Databases	Zootime : Reggae		Games OAA	Perseverance Ambition Independence Nurture Teamwork	
Year 2 Summer 1	Important people; Important places 2	Use of Everyday Materials		Contrasting Locality Non- European country – Zambia	Islam – Community and belonging	Sculpture and 3D: Clay houses		Vegetables	Computer Science Bee Bots	Friendship Song	Citizenship	Mini-tennis Athletics	Perseverance Ambition Independence Nurture Teamwork	
Year 2 Summer 2	Important people; Important places 2	Use of Everyday Materials	Leaders: Powerful Voices		Islam - Hajj	Craft and Design: Map it out	Food: A balanced diet	Musical instrument	Computer Science Coding	Reflect, Rewind and Replay	Economic Wellbeing	Athletics	Independence Nurture Teamwork	Alnwick Castle
Year 3 Autumn 1	Europe (Including invaders and settlers to GB)	Light		Countries (Europe Focus)	From Y2:Judaism The covenant	Drawing: Growing Artists		Introducing yourself	Digital Literacy Online Safety	Let Your Spirit Fly R&B	Family and relationships	Invasion Games	Teamwork Nuture	
Year 3 Autumn 2	Europe (Including invaders and settlers to GB)	Forces and Magnets	Stone Age to Iron Age		Christianity: Christmas		Structures: Constructing a castle	Ancient history of GB	Digital Literacy E-Mail	Christmas/ Winter Music	Health and Well- being	Gymnastics	Perseverance Nurture Independence	
Year 3 Spring 1	Europe (Including invaders and settlers to GB)	Rocks and Soils		Volcanoes and Earthquakes	Christianity: Jesus' miracles	Painting: Prehistoric Painting		Activities and games	IT Microsoft Power Point	Glockenspiel Stage 1	Safety and the changing body	Dance and Fitness	Perseverance Independence	
Year 3 Spring 2	Europe (Including invaders and settlers to GB)	Animals including humans	Romans		Christianity: Eaters - Forgiveness		Mechanical systems: Pneumatic toys	Romans	IT Branching Databases	Three Little Birds Reggae		Games Tennis	Perseverance Independence Teamwork Nurture	Robin-Wood (outward bound)



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Year 3 Summer 1	People, places and events that shaped the world 1: Egyptians	Plants		Rivers – Nile & Water Cycle	From Y4: Judaism Beliefs and Practices	Sculpture and 3D: Abstract Shapes and Space		Body parts	Computer Science Simulations	Dragon Song Traditional/Folk	Citizenship	Tennis Cricket	Ambition	
Year 3 Summer 2	People, places and events that shaped the world 1: Egyptians	Recap and Revisit	Ancient Egyptians		From Y4: Judaism – Passover	Craft and Design: Ancient Egyptian Scrolls	Textiles: Cross stitch – Egyptian collars	Seasons – why they are liked	Computer Science Coding	Bringing us Together Disco	Economic Wellbeing	Athletics	Perseverance Ambition Nurture Independence	
Year 4 Autumn 1	Europe (including invaders and settlers to GB)	Sound		Food and farming	From Y3: Hinduism: Hindu Beliefs	Drawing: Power Prints		Family	Digital Literacy Online Safety	Mamma Mia ABBA Pop	Family and relationships	Invasion games	Independence Nurture	
Year 4 Autumn 2	Europe (including invaders and settlers to GB)	Living things in habitats	Anglo-saxons		From Y3 Hinduism: Diwali Christian: Christmas		Electrical systems: Torches	Retelling a story – Little Red Riding Hood	Digital Literacy Effective Searching	Christmas/ Winter Music	Health and Well-being	Gymnastics	Nurture	
Year 4 Spring 1	Europe (including invaders and settlers to GB)	Animals including Humans		Coasts	From Y3: Hinduism: Pilgrimage	Painting: Light and Dark		My house – where I live	IT Writing for Different Audiences using a range of software	Glockenspiel Stage 2	Safety and the changing body	Dance and fitness	Independence Nurture	
Year 4 Spring 2	Europe (including invaders and settlers to GB)	Electricity	Vikings		Christianity: Easter		Mechanical Systems: making a slingshot car	Saying the date	IT Spreadsheets	Stop! Grime		Tennis Games	Independence Teamwork	
Year 4 Summer 1	People, places and events that shaped the world 2: Anc. Greece	States of Matter		Europe – Greece Study	Buddhism: Buddha's teaching	Sculpture and 3D: Mega Materials		Transport	Computer Science Hardware Investigators Pro Bots	Lean on Me Gospel	Citizenship	Tennis Cricket	Perseverance Ambition Nurture Teamwork	Lake District
Year 4 Summer 2	People, places and events that shaped the world 2 Anc. Greece	Recap and Revisit	Ancient Greeks		Buddhism: The 8 fold path	Craft and Design: Fabric of Nature	Food: Adapting a recipe	Around town	Computer Science Coding	Blackbird The Beetles – a song about civil rights	Economic Wellbeing	Athletics	Perseverance Ambition Independence Nurture Teamwork	
Year 5 Autumn 1	UK	Earth and Space		UK	Sikhism: Belief into action	Drawing: I need space		Planets	Digital Literacy Online Safety	Livin' on a Prayer Rock	Family and relationships	Invasion Games: Rugby and netball	Perseverance Ambition Independence Nurture Teamwork	
Year 5 Autumn 2	UK	Forces	War 2 – Battle of Britain		Sikhism: Beliefs and moral values Christianity: Christmas		Mechanical systems: Pop-up book	Classroom	Digital Literacy Concept Maps	Christmas/ Winter music	Health and Well-being	Gymnastic Indoor athletics	Perseverance Nurture Teamwork	
Year 5 Spring 1	UK	Living things in their habitats		Climate Zones	Sikhism: Prayer and Worship	Painting: Portraits		World War 2	IT Word Processing	Classroom Jazz 1	Safety and the changing body	Dance and fitness	Perseverance Ambition Independence Nurture Teamwork	
Year 5 Spring 2	UK	Animals including humans	Industrial Revolution		Christianity: Easter From Y6 Islam: Beliefs and Practices		Structures: Bridges	Pets	IT Databases	Make You Feel My Love Pop		Basketball Cricket	Nurture Teamwork	
Year 5 Summer 1	People, places and events that shaped the world 3	Properties of materials		Rainforests & South America - Amazon	From Y6 Islam: Beliefs and Moral values	Sculpture and 3D: Interactive installations		French café	Computer Science Game Creator	Fresh Prince of Bel-Air Old-School Hip Hop	Citizenship	Cricket Tennis	Ambition Nurture Teamwork	



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Year 5 Summer 2	People, places and events that shaped the world 3	Recap and Revisit	Bagdad – Early Islamic civilisation		From Y6 Islam: Beliefs and Moral values	Craft and Design: Architecture	Food: What could be healthier	The weekend	Computer Science Coding	Dancing in the Street Motown	Economic Wellbeing	Athletics	Perseverance Ambition Independence Nurture Teamwork	Helmley
Year 6 Autumn 1	The Americas 2 Caring for our world and each other 2	Electricity		North America	From Y4: Christianity Prayer and worship	Drawing: Make my Voice Heard		French phonics	Digital Literacy Online Safety	Happy Pop	Family and relationships	Invasion Games: Rugby and netball	Ambition Independence	
Year 6 Autumn 2	The Americas 2 Caring for our world and each other 2	Animals including humans	Trans-Atlantic Slave Trade		From Y5: Christianity – Beliefs and practices Christmas		Electrical systems: Steady hand	Clothing	Digital Literacy Networks	Christmas	Health and Well-being	Gymnastic Indoor athletics	Perseverance Ambition Independence Nurture Teamwork	
Year 6 Spring 1	The Americas 2 Caring for our world and each other 2	Evolution and inheritance		Mountains	Christianity – Beliefs and meaning	Painting: Artist Study		Weather	IT Blogging	A New Year Carol	Safety and the changing body	Dance and fitness	Perseverance Independence Nurture Teamwork	
Year 6 Spring 2	The Americas 2 Caring for our world and each other 2	Living things in their habits; Classification	History of human rights		Christianity – Covenant		Digital world: Navigating the world	School	IT Spreadsheets	Classroom Jazz 2		Basketball Cricket	Perseverance Ambition Independence Nurture Teamwork	
Year 6 Summer 1	Local study 2 – Local heritage; the impact of the Industrial Revolution	Light		Local study	Hinduism – beliefs and moral values Y5	Sculpture and 3D: Making Memories		Countries that speak French	Computer Science Text Adventures	You've Got a friend	Citizenship	Cricket Tennis	Perseverance Ambition Independence Nurture Teamwork	
Year 6 Summer 2	Local study 2 - Local heritage; the impact of the Industrial Revolution	Recap and Revisit	Local History Study – coal mining		Faiths in the Local Community.	Craft and Design: Photo opportunity.	Textiles: Waist coats	French festivals and cultures	Computer Science Coding	Music and Me Inspirational Women	Economic Wellbeing	Athletics	Perseverance Ambition Independence Nurture Teamwork	London
	Links	Science	History	Geography	RE	Art	DT	Languages	Computing	Music	PSHCE	PE	Ethos and values	Extra-curricular
Curriculum Design	The curriculum is designed so that children learn about their own locality, the UK and then the wider world in each phase. Learning is split into different overarching themes	Science is organised into discrete blocks, with knowledge being built over time by returning to key concepts e.g plants, animals including humans etc.	History is split into two strands in KS2: British History and World History. Overarching concepts and themes are then studied in Y6. The foundations of KS2 study are established in EYs and KS1.	Geography is used to provide location and background for studying history in KS2. History and geography dovetail to give a sense of time and place. EYS/KS1 provides the background for further study	Aspects of RE are blocked so that children can gain a deeper understanding of a particular faith or religion within a particular year group. Christianity is visited regularly throughout.	Key skills are developed progressively across school, examining areas such as drawing, painting and sculpture.	Keys skills are developed progressively and pupils revisit key strands of DT throughout KS1 and KS2. All year groups study food technology.	<u>Languages have been studied from Y1 onwards. This stopped in Sept 2022 and so a new plan will be in place for September 2023 for the new y3 class.</u> The language curriculum links to wider curriculum themes where possible, with each unit being stand-alone, although there are elements of progression in skills e.g. counting.	Computing is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.	Music is blocked up to ensure that adequate time is given for children to learn and apply new skills. Some year groups have enhancements to the curriculum through specialist music tuition – recorders, ukulele, singing	PSHE is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.	PE is delivered as a discrete subject, using a spiral curriculum where key skills are introduced and built upon over time.	Every half term, specific elements of school's ethos and values are promoted through the curriculum content being delivered. Teachers to make these aspects explicit to children.	Visits and visitors link to specific aspects of the curriculum.



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Links	<p>Themes can be studied across a single half term/term and/or year groups. .</p>	<p>Key knowledge and concepts are developed and built upon over time in a progressive manner e.g. plants.</p> <p>Some science units link to other curriculum areas e.g. Geography and DT: E.g. Electricity is linked to Electrical devices.</p>	<p>In KS2, History is sequenced in chronological order so that children can acquire the "narrative" of world and British history.</p> <p>Geography usually precedes History to provide locational context study.</p> <p>Some aspects of History link to other curriculum areas such as science, DT and art: Egyptians</p>	<p>Geography usually precedes History to provide location for study. Some aspects of geography link directly to aspects of science being studied: Living things in their habitat.</p> <p>In some year groups there are vertical links though the geography curriculum e.g. In Y5 with the studying of climate zones, the Amazon and Rainforests</p>	<p>Christianity forms the core for study in RE.</p> <p>Aspects of RE are studied in depth in each year group. With each religion revisited in other year groups e.g. Islam</p>	<p>Art is linked to other wider curriculum subjects e.g. science and Geography to give context and background for the elements and aspects being studied: E.g. Drawing – I need space.</p>	<p>DT is linked to other wider curriculum subjects e.g. science and Geography to give context and background for the elements and aspects being studied: E.g. Structures – constructing a castle</p>	<p>French either matches the national curriculum content of core subjects e.g. counting the 10 or 20 or compliments wider curriculum areas of study e.g. World War 2.</p>	<p>Computing matches the National curriculum and can be integrated into all other areas of the curriculum.</p>		<p>The PSHE curriculum currently stands alone</p>	<p>The PE curriculum currently stands alone</p>	<p>School's key drivers are linked to specific subjects or curriculum themes .e.g. RE, caring for our world and each other.</p>	<p>Usually visits and visitors link to aspects being studied in specific terms.</p>
Planning source	National Curriculum	PKC	Oddizzi	LAS locally agreed scheme, supplemented by Discovery RE	Kapow	Kapow	Language Angels	Purple-mash	Charanga	Kapow	School Sports Partnership	N/a	N/a	



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