

Spring Term in Reception



Happy New Year and welcome back!

We are looking forward to another busy and exciting Spring Term in Reception.



MORNING

8.40-9.00	9.00-9.40	9.40-11.00	11.00-12.00
Handwriting practice Sounds Write - Pre Teach session	Whole class Sounds Write phonics session	Choosing time for the children	Maths Moving and singing Book Talk

Children should be in school promptly at 8:40am. This ensures that no learning time is lost.

AFTERNOON

We aim to stick to timetables, but occasionally there may be changes for a variety of reasons.

12.45 - 13.15	13.30-14.30	14.30-14.50	14.50-15.05
Topic time Letter formation	Child Initiated Play	Teeth Brush Time	Story Time Home Time

PE

PE takes place every Friday morning in Reception. Please ensure that your child comes to school in their PE Kit every Friday.

PLEASE BE REMINDED...

PE Kits consists of a plain coloured T-Shirt in your child's house colour, black shorts or black jogging bottoms and trainers.





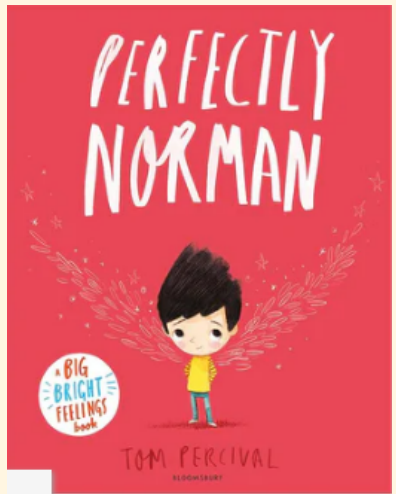
Reading Books

Thank you so much for your support at home in helping your child learn to read. Every child has made such fantastic progress and we are so proud of their reading skills.



Spring Term Topic

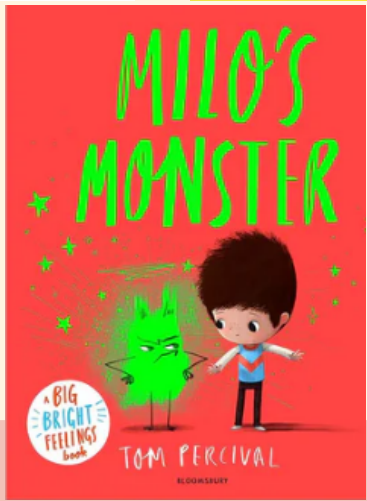
Our topic this term is all about living things and growth. We will explore animals and plants and their life cycles. We will be also exploring contrasting environments and the plants and animals that live and grow there.



Book Talk

Each day before lunch time we sit down together for our 'Book Talk' session. Here, we explore a book over a ten day period. We talk about new vocabulary we encounter, we answer questions about the story and the characters and make our own story maps so we can re-tell the story ourselves.

This term we are looking at books that can help us with our personal, social and emotional development. We will reading books by the fantastic author Tom Percival.



Past and Present

Growth and change in humans and animals.

My timeline and my family tree.

People, Culture and Communities

Where do certain plants and animals come from?
Looking at life in contrasting environments.

Art

Exploring painting including different application methods – fingers, splatter, natural materials, paintbrushes.

The Natural World

Naming parts of a flower and finding out about flower families.

Personal, Social and Emotional Development

Recognising and naming feelings through characters in stories.

Healthy diet and exercise – looking after my body.

RE

How do Christians celebrate Easter?
An introduction to Buddhism...how can we meditate?

Reception Curriculum