



## South Hetton Primary School – Pupil Premium Strategy 2019/20

### IMPACT OF SPENDING

Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background.

Specifically the pupil premium money is provided for:

- Children who are in receipt of free school meals (FSM) **£1,320**
- Children who have been in receipt of FSM at any point in the last 6 years (Ever 6) - **£1,320**
- Looked after children (LAC) – children in the care of, or provided with accommodation by the Local Authority - **£2,300**
- Children who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order, or a residence order (PLAC) - **£2,300**

A smaller provision of £300 is provided for 'Ever 6 service' children: those recorded in the January census who were eligible for the service child premium since the January census. These children are not classed as 'disadvantaged.'

Neither the school, nor any government agency have dictated how the Pupil Premium money should be spent; schools have the freedom to spend the premium in the way they see best to raise the attainment for the most vulnerable pupils and narrow the gap between the highest and lowest achieving pupils.

Our pupil premium budget for 2019/20 was £89,080

Barriers:

Research shows that disadvantaged children have the following disadvantages compared to their peers:

- Less home support for their learning,
- Weaker language and communication skills,
- More likely to have basic difficulties in basic literacy and numeracy skills,
- Less life skills and opportunities to experience a range of activities

<b>Number of pupils and pupil premium grant received</b>	
Total number of pupils on roll in school eligible for Pupil Premium funding	212
Total number of pupils eligible for Pupil Premium	65
% of the school population	32%
<b>Total amount of Pupil Premium received</b>	£89,080
<b>Early Years Pupil Premium Funding (Nursery)</b>	
Total number of pupils on roll	25
Total number of pupils eligible for Pupil Premium	6

### **Key Principles in our Pupil premium Approach**

**High Quality first wave teaching** – Research from the EEF shows that what happens in the classroom makes the biggest difference and that improving teaching quality leads to the greatest improvements (EEF Closing the Attainment Gap, 2018). We believe that high quality, first wave teaching and support within lessons is the starting point for success for our pupils and we invest heavily in teacher professional development, both in terms of in school support and external training.

**2. Early intervention** – Research shows that high-quality speech support in early years provision, with strong educational focus and activities to support early reading and language concepts is highly beneficial for disadvantaged children (The Pupil Premium Making it work in your school – Oxford School Improvement 2015).

**3 Targeted Intervention** – In their 2018 ‘Closing the Attainment Gap’ report, the EEF stated that ‘Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment.’

Proposed spending for 2020/21 pupil premium money

Grant= £104,280

Item/project	IMPACT 2019/20			
Employment 5 TAs for afternoon interventions to Y1-Y6	Due to Covid-19 Lockdown, assessment percentages have not been published as SATs were not taken. However, we have data up to <b>March 2020</b> for SAT year children which shows good progress of disadvantaged children.			
	March 2020 progress	Read Disadvantaged at National levels	Writing Disadvantaged at National levels	Maths Disadvantaged at National levels
	Y2 (8 children)	100%	100%	88%
	Y6 )15 children)	73%	67%	73%
Employment of a TA to support specific SEND children	Specific interventions have been delivered to SEND children allowing them to cope in class for a greater percentage of time and accessing more quality first teaching with support from class based TAs. In addition to this the support has helped to improve the children's mental health and wellbeing			
Purchase of SLA with speech therapist	A school based therapist works with identified children to improve speech and language. The impact of this work is seen through the speaking and understanding strand of early years and training for EY staff has also seen a benefit to children.			
Music service contribution to pay for FSM tuition	A major barrier to learning is parents' ability to pay for extracurricular activities & encouragement to try a wider range of activities. School pays for music tuition- this raises confidence, enthusiasm for learning & wider opportunities. Three children have benefited from this and continue to enjoy learning their instruments			
Enhanced curriculum providing children with outdoor experiences to raise confidence as well as attainment	Our children lack a range of cultural experiences and rarely venture far to experience new environments. We provide children with subsidised outdoor experiences to raise confidence as well as provide opportunities for writing and maths. 95% of disadvantaged children engaged with residential experiences.			
Licence for Lexia reading programme and Speech Link testing software	This computer software embeds reading and can be used to screen younger children's understanding so we can apply speech programmes to these children's daily routine. Reading progress through Salford reading tests and York assessment tests have seen 100% progress in reading of disadvantaged children			
Breakfast Club	Subsidy of PP children to begin school earlier, get something to eat, mix socially with a range of children and prepare for the day ahead. Our breakfast club is made up of 33% disadvantaged children			
Licence for Reading plus programme for Year 6	Year 6 have access to Reading Plus Progress has been rapid in reading with improvements in reading speeds and comprehension.in 2019/20, 73% of disadvantaged children improved to be working at national standard and 13% to greater depth.			
Licence for Times Tables Rockstar programme and White Rose maths	This has had an impact in improving recall of multiplication and division facts across school. Weekly awards linked to times tables are given weekly. Year 4 have not completed the multiplication assessment due to Covid-19 school closures but 2020 data showed 70% of disadvantaged children were on track to pass.			
Purchase of a range of reading books	The library has been refurbished and a range of new books added. Each class now has a scheduled library slot to access new books. In addition to this, classes have their own class library with new books in them. Each child is now being listened to read in school at least once a week and also at home. A reading for pleasure book from either library is now included in each children reading folder. Children report that they have much more time and access to books within school and enjoy library visits			